Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Counseling

Submitter

First Name: Guadalupe Last Name: Martinez Phone: 3185 Email: lupem

Course Prefix and Number: HD - 190

Credits: 3

Contact hours

Lecture (# of hours): Lec/lab (# of hours): 66

Lab (# of hours):

Total course hours: 66

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Latino Leadership

Course Description:

Students review and practice intercultural and leadership skills, intercultural communication strategies, history of Latino cultural adaptation and success strategies in the U.S., and ideal skills for mentoring Latino youth.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No



Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. describe qualities of leadership and identify personal leadership style,
- 2. recognize personal intercultural skills that are leadership assets,
- 3. model 3 methods of personal improvement in intercultural communication,
- 4. present historical case of Latino success in at least 2 life domains (political, economic, social, etc.);
- 5. list one major community resource for mentoring youth in each of the areas of education, health, personal development.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Definition of leadership.
- 2. Personal leadership skills.
- 3. Intercultural skills and development
- 4. Examples of Latino success in US society, current and historical
- 5. Community service and involvement.
- 6. Mentoring techniques.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
Produce renewable energy
Prevent environmental degradation
Clean up natural environment
Supports green services

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.						
Which OUS schools will the course transfer to? (Check all that apply)						
Identify comparable course(s) at OUS school(s)						
How does it transfer? (Check all that apply)						
:						
First term to be offered:						
Next available term after approval :						